

NCSS Standards—Section 1, the Revolutionary Era

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| I. Culture | IV. Individual Development and Identity | VIII. Science, Technology, and Society |
| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
Common Sense: Blogging in 1775		X			X	X			X	X
Secret Agent Men		X	X			X			X	
Ahoy Ye Matey! Pirate or Privateer?		X	X		X	X	X		X	
Choosing an Ally: Terms of Endearment		X			X	X			X	
Americans in Paris: Negotiating Peace After Revolution		X	X		X	X			X	
Three Reverences and a Speech: John Adams and George III	X		X	X			X	X		X

NCSS Standards—Section 2: The Articles of Confederation

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
A Broken Constitution: The Articles of Confederation	X	X	X		X	X	X		X	X
Dancing for Diplomacy: The United States and Spain	X	X	X		X	X	X		X	X
Thirteen Ministers for Thirteen States: A Simulation of Power in 1786	X	X	X			X		X	X	X
The Abasement of Congress: A French Diplomat Reports	X	X	X		X	X			X	
Tobacco, Trade, and No Entanglements			X		X	X			X	
Trade Far, Far Away: First Consul to China	X				X	X	X		X	
Unfortunate Captives: Americans and the Barbary States	X	X			X				X	

NCSS Standards—Section 3: The Early Republic

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
A Menacing Cloud	X	X			X					X
A Day Late and a Dollar Short	X					X			X	
Putting a “Spin” on Foreign Affairs		X			X	X				X
Seeing Red on the High Seas		X			X				X	
The Agony and the Ecstasy	X		X		X					
The Big One? A Comparison of Treaties Designed to Protect the New Nation	X	X								
Thinking at Right Angles: The Question of Neutrality		X	X		X				X	
Violating the Flag		X			X		X		X	
What’s Up with That, Gouverneur?		X	X		X	X				
You Were There in 1797	X					X			X	
John Jay and Federalist No. 4		X			X	X			X	X

NCSS Standards—Section 4: The Age of Expansion, Part I

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| I. Culture | IV. Individual Development and Identity | VIII. Science, Technology, and Society |
| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
A "Trist-ett," a Task-ett		X	X		X					
Digging the Deep Ditch		X	X						X	
Don't Mess with Texas			X						X	X
From Sunrise to Sunset	X	X	X		X					
I Do Declare!	X	X	X							X
Legends of a Star	X	X	X			X				
Look Him Straight in the Eye: The Oregon Dispute with Great Britain		X	X			X				
Walk the Line: The Webster–Ashburton Treaty		X			X	X			X	X
Aimed at the Heart of America: The Adams–Onís Treaty		X	X			X	X		X	
Mr. Secretary, Mr. Secretary, Are You Threatening Europe?		X				X			X	X

NCSS Standards—Section 4: The Age of Expansion, Part II

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
The Push of the Eagle		X	X		X					
No Search for Monsters to Destroy: Revolutions in Spanish America	X		X			X			X	X
More Than a Ticket for Soup	X						X		X	X

NCSS Standards—Section 5: Civil War & Late 19th Century

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
"Testing, Testing" Is the Monroe Doctrine Working?		X				X			X	X
The Rights of Nations?		X			X		X		X	X
The Imperative!		X	X						X	
"Ice, Ice, Baby" William Seward & Alaska	X				X		X		X	X
Testing, Testing. . .Is the Monroe Doctrine Working? The French in Mexico		X				X			X	X
Opposites Detract: Burlingame Treaty vs. Chinese Exclusion Act	X	X	X			X	X			X
Exclusion by Law	X	X			X	X			X	
A Protective Sign: The First Geneva Convention					X	X			X	
"Your Mission . . ." Charles Francis Adams & England			X			X	X		X	X

NCSS Standards—Section 6: Imperialism & the Spanish-American War

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
Opening Doors to China	X		X			X	X		X	
Cuba Libre	X	X	X		X	X				
Does the Punishment fit the Crime?	X				X	X			X	
Islands in the Sun		X	X		X				X	X
Justifying Interventions		X	X		X	X		X	X	X
Mandate from Civilization					X	X			X	X
McKinley's Shopping Network		X			X				X	
Substituting Dollars for Bullets		X	X			X	X		X	X
Teddy's Bears	X	X	X		X		X			
The Siege of the Legations	X	X	X		X	X			X	
Make Them Hear You	X	X	X		X		X		X	X

NCSS Standards—Section 7: World War I

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
Ten Days that Shook the World	X	X	X		X		X			
The End of Friendship	X	X	X		X		X		X	X
From Neutrality to War: Wilson's Decisions		X			X	X		X	X	X
Fruits of War, Misfortunes of Peace	X	X	X		X		X		X	
Humanitarian Aid in World War I	X		X		X	X	X		X	X
Debating the League of Nations		X			X	X			X	X
Art During World War I	X		X		X	X	X		X	X

NCSS Standards—Section 8: Isolationism

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
How Many Ways Can You Say Neutrality?		X			X	X			X	X
The Radio and a Speech: Arsenal of Democracy	X					X		X	X	X
How “Tweet” It Isn’t	X	X	X		X		X		X	
Outlawed: A “Letter to Santa Claus”	X	X	X		X		X		X	
Paper Bullets: Japan in Manchuria		X			X	X	X		X	
Please, Won’t You be my Neighbor		X	X		X		X		X	
Telegrams and “Tele-Facebook”	X	X			X		X		X	
War No More?	X	X	X		X		X		X	

NCSS Standards—Section 9: World War II

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| I. Culture | IV. Individual Development and Identity | VIII. Science, Technology, and Society |
| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
A Gathering of Dark Clouds	X	X			X	X	X		X	X
Introducing a New Order of Things		X			X	X	X		X	X
China Hands: Choosing Sides			X		X	X			X	X
Reframing the Four Freedoms	X	X	X		X				X	X
The Rescuers: Creation of the UN	X		X		X	X			X	
Saving Your Neighbor's House	X				X		X	X	X	X

NCSS Standards—Section 10: The Early Cold War, Part I

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
Mr. X: Two Centers of World Significance	X	X	X		X			X	X	
Another Domino Falling	X	X	X	X	X			X	X	X
The “Corn Man” and the General	X	X	X	X	X			X	X	X
Covert OPS: Guatemala, 1954	X	X	X		X	X	X	X	X	X
Creation of Israel: Recognition by the U.S.		X	X		X	X			X	
Two Statesmen and Foreign Policy in Asia		X	X						X	X
“Duck and Cover:” Fear of the Atom	X	X	X	X	X		X	X	X	X
Generosity. . .with Self Interest	X	X	X	X	X	X	X	X	X	X
Squaring Off: NATO and the Cold War	X	X	X		X	X		X	X	X
Peace with a Curtain	X	X	X	X	X		X		X	
Red-Flagged: McCarthy & Communism	X	X	X	X	X	X			X	X
Small Steps to a Giant Leap		X	X		X	X			X	X

NCSS Standards—Section 10: The Early Cold War, Part II

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| I. Culture | IV. Individual Development and Identity | VIII. Science, Technology, and Society |
| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
"The Kremlin Design" and NSC-68	X	X	X	X	X	X	X	X	X	X
Two Fish Between Two Oceans	X	X	X		X		X	X	X	X
Free as a Butterfly	X	X	X	X	X	X	X	X	X	X
Whales to "Whale Wars"	X	X	X			X	X		X	
Where are the Democracies?	X	X	X	X	X		X	X	X	
Who's Looking at the Moon?	X	X	X	X	X		X	X	X	X
Protecting Civilians in War	X	X	X	X	X	X	X	X	X	X
A Free Lunch at Yalta?	X	X	X						X	

NCSS Standards—Section 11: The Later Cold War, Part I

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| I. Culture | IV. Individual Development and Identity | VIII. Science, Technology, and Society |
| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
A Guide to the “Ash Heap of History”	X	X	X	X	X	X	X	X	X	X
Dueling Speeches: JFK & Reagan	X	X	X	X	X	X			X	X
Having an Energy Crisis	X	X	X	X	X	X	X	X	X	X
Invasion of Afghanistan: The Soviet Version		X	X		X	X	X		X	X
“Cover Me” in Captivity	X	X	X		X	X		X	X	X
Eliminating the Nuclear “Hot Seat”	X	X	X		X			X	X	X
Everybody, Look What’s Going Down	X	X	X	X	X		X	X	X	X
Give “Space” a Chance	X	X	X		X		X	X	X	X
America in the Bull’s Eye: Crises in Cuba	X	X	X	X	X		X	X	X	X
Separate Cabins and an Agreement	X	X	X	X	X	X			X	
The Thorns That Irritate	X	X	X	X	X		X	X	X	X

NCSS Standards—Section 11: The Later Cold War, Part II

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

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| I. Culture | IV. Individual Development and Identity | VIII. Science, Technology, and Society |
| II. Time, Continuity, and Change | V. Individuals, Groups, and Institutions | IX. Global Connections |
| III. People, Places, and Environment | VI. Power, Authority, and Governance | X. Civic Ideals and Practices |
| | VII. Production, Distribution, and Consumption | |

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
What Did She Just Say?	X	X	X		X			X	X	X
Promises, Promises	X	X	X	X	X	X	X	X	X	X
President Nixon in China: A DBQ		X	X		X	X			X	
From Birds to All Animals	X	X	X	X	X	X	X	X	X	X
The Path of HIV/AIDS		X	X		X	X		X	X	

NCSS Standards—Section 12: The 21st Century

The lessons in this Instruction Package are geared to the curriculum standards of the National Council for the Social Studies. Those standards are:

I. Culture
II. Time, Continuity, and Change
III. People, Places, and Environment

IV. Individual Development and Identity
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
VII. Production, Distribution, and Consumption

VIII. Science, Technology, and Society
IX. Global Connections
X. Civic Ideals and Practices

LESSON	I	II	III	IV	V	VI	VII	VIII	IX	X
A New Beginning: Obama in Cairo	X	X	X	X	X	X	X	X	X	X
Global Challenges: Three Approaches	X	X	X	X	X	X	X	X	X	X
Going Multilateral: From GATT to the WTO	X	X	X		X	X	X	X	X	
"The Clouds" of Truth	X	X	X		X			X	X	
On the Doorsteps of Neighbors	X	X	X		X	X	X	X	X	X
Walking in Their Shoes	X	X	X		X			X	X	X
The Whole Earth Owns the Ozone	X	X	X					X	X	
War With One Angry Man: Osama bin Laden	X	X	X		X			X	X	X